



## Under 6 Child Intake Form

North Vancouver BC - 604-351-7842 - info@ablockabove.com

### Personal

Child's Full Name: \_\_\_\_\_

D.O.B.: \_\_\_\_\_

Full Address: \_\_\_\_\_

Parent's Name #1: \_\_\_\_\_

Parent's Name #2: \_\_\_\_\_

Primary Telephone: \_\_\_\_\_

Primary E-mail: \_\_\_\_\_

Does child have siblings, if so ages of siblings: \_\_\_\_\_

Does child split their time between multiple homes, if so describe living arrangements or current custody details: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Primary Language spoken at home: \_\_\_\_\_

### Medical

Primary Diagnosis: \_\_\_\_\_

Secondary Diagnosis: \_\_\_\_\_

Age at Diagnosis: \_\_\_\_\_

Diagnosis Received by (professional's name and agency): \_\_\_\_\_

\_\_\_\_\_

Other Upcoming Assessments / Appointments: \_\_\_\_\_

Other (if your child is not currently diagnosed, please specify why you are seeking services):

\_\_\_\_\_

\_\_\_\_\_



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### Medical Cont.

Confirmed Allergies: \_\_\_\_\_

Special Diet: \_\_\_\_\_

Food Intolerances: \_\_\_\_\_

Other Biological Interventions: \_\_\_\_\_

Current Medication / Supplements: \_\_\_\_\_

Other / Concurrent Medical Conditions: \_\_\_\_\_

### Learning History

Has your child received intervention prior to our services? \_\_\_\_\_

List other professionals your child has received treatment from:

Name: \_\_\_\_\_ Specialty: \_\_\_\_\_ Location: \_\_\_\_\_

Name: \_\_\_\_\_ Specialty: \_\_\_\_\_ Location: \_\_\_\_\_

Name: \_\_\_\_\_ Specialty: \_\_\_\_\_ Location: \_\_\_\_\_

Name: \_\_\_\_\_ Specialty: \_\_\_\_\_ Location: \_\_\_\_\_

What assessment(s) have been implemented?

\_\_\_\_\_  
\_\_\_\_\_



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### Documentation

Do you have documentation you can share with our team, please circle all that apply:

- Diagnostic Report
- Letter from Paediatrician
- Genetic Information
- Speech and Language Pathologist Assessments / Notes
- Occupational Therapist Assessments / Notes
- Social Worker Report
- Behaviour Analyst Assessments / Plans / Progress Reports
- School / Daycare / Pre-School Documentation such as: Individual Education Plan; Safety Plan
- Assessment Summaries such as: VB-MAPPS; ABLLS-R; AFFLS; TOPS-E; SLDT-3; other: \_\_\_\_\_
- Child Development /IDP Forms

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### For children attending Daycare / Preschool

N / A

Name of Facility: \_\_\_\_\_

Circle Current Weekly Schedule of Attendance:

#### Preschool

Monday	Tuesday	Wednesday	Thursday	Friday
AM	AM	AM	AM	AM
PM	PM	PM	PM	PM

#### Daycare / Pre-school Hours

Part-time hours: \_\_\_\_\_

Full-time hours: \_\_\_\_\_

Describe extra assistance child receives in classroom: \_\_\_\_\_

\_\_\_\_\_

Behavioural challenges in classroom: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Current behavioural plan in place to address challenges: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Social functioning with peers:

\_\_\_\_\_

\_\_\_\_\_

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**For Children Receiving Home or School Based Behaviour Intervention**

N / A

**Current Home Based Program**

Current Consultant(s): \_\_\_\_\_

Previous Consultant(s): \_\_\_\_\_

Dates services provided: \_\_\_\_\_

Type of home-based ABA program instruction: \_\_\_\_\_

Your / family member's experience with past treatment plan(s): \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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**General Information About Child**

Your child's preferred leisure activities and interests (what does he / she like to do in their down time?):

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Tell us what your child's strengths are:

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**Family Goals**

Please indicate your family's biggest goals for your child:

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### Communication

How does your child communicate their needs with others (does he / she use words, how many word per utterance, picture exchange, augmentative communication device, gestures, approach person, reach or take items?):

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Does your child imitate sounds, words or phrases he / she hears? (give examples)

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Does your child label what he / she sees independently? (give example of what your child says)

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### Following Instructions and Imitation Skills

How does your child respond to instructions:

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How does your child imitate others? (such as clapping or waving when you clap or wave)

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### Social Skills

Does your child have a close friend? Describe their friendship.

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If your child is verbal, does he/she maintain conversations with their peers? Does he/she stay on topic? Does your child initiate conversations?

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### General Behaviour Challenges

Tell us about your child's biggest behavioural challenges:

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What strategies have you tried, and what have you found to help with behavioural challenges, if any:

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### Sleep

Describe your child's sleep routine:

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Does your child have significant sleep disturbances, please describe:

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### Eating

Does your child have significant eating issues?

\_\_\_\_\_ Y / N \_\_\_\_\_

Describe what your child will eat, and how:

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Describe what your child will not eat, and behaviours when introduced to new foods:

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**Toileting**

Is your child toilet trained?

\_\_\_\_\_ Y / N \_\_\_\_\_

If your child is toilet trained, do you use a pull up or diaper during any portion of the day (i.e. outings, bedtime etc.)

\_\_\_\_\_

Does your child initiate toilet use or require reminders or being brought to the toilet?

\_\_\_\_\_ Y / N \_\_\_\_\_

Does your child have bowel movements in the toilet?

\_\_\_\_\_ Y / N \_\_\_\_\_

**Please provide copies of any relevant supporting documents, such as the diagnostic report, specialist assessments or notes. Providing as much information as possible will assist our team with understanding your child’s learning profile, and assist us with the initial intake meeting. We ensure complete confidentiality with the information you decide to share with our team for this intake process.**